COURSE: Graphic Communications III

SEMESTER: Spring 2013

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
March Week 3	Monday 3/18	Each year Buford High School issues an agenda book to each student. This contains information valuable to the students during the school year including rules school events and is also used has a hall pass. The agenda design represents a public presentation of the school.	Every Graphic Communications student will have the opportunity to design seven separate designs of the BHS Agenda cover for the 2013-2014 school year. Each class will select through a critique process ten designs to be submitted to the Administration for consideration for next year's Agenda cover.  Estimated time is one class period for each design. Students who have submitted 7 designs before the allowed time period will work with online tutorials in Photoshop and Illustrator.	Students will generate their individual designs using both Photoshop and Illustrator design applications. They will apply the use of filters, effects, text and brushes to create unique and visually appealing design cover that will represent a positive image of Buford High School. The project will employ the application of various tools and panels as well as proper file format within the assigned job specifications (colors, file size, graphic elements, etc.)	ACCT-IGD-8 ACCT-IGD-11 ACCT-IGD-12 ACCT-IGD-13 GPS Academic Standards:  MM2P1 MM3P2. MM2P3. MM2P5. ELA10LSV1, MM4A9 IGC: A:13 Introduction to Graphic Communications; A. Orientation IGC: I: 1 to 4 Introduction to Graphic Communication; I. Measurement) DFP:C:1, 3, 4, 7, 10 (Digital Fil Prep, C. Page Layout)
	Tuesday 3/19	BHS Agenda Cover Design			
	Wednesday, 3/20	BHS Agenda Cover Design			
	Thursday, 3/20	BHS Agenda Cover Design			
	Friday, 3/21	BHS Agenda Cover Design			

COURSE: Graphic Communications I SEMESTER: Spring 2013

WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
March Week 4	Monday 3/25	City Promotional Cards  The Redevelopment Authority of Lancaster County in the California high desert is requesting a series of promotional postcards featuring the improvements made over the last two years. They hope this will help drive tourism to the area.	Students will complete the project objectives by:  1. Creating a color-managed file 2. Applying content aware scaling 3. Using the Content-Aware Move tool 4. Applying a tilt-shift blur effect 5. Applying an iris blur effect 6. Placing and formatting text 7. Creating a control area 8. Working with paragraph styles 9. Applying layer effects 10. Creating a 3D postcard and sphere	Strategies and skills employed:  1. Creating new files 2. Managing missing and misplaced profiles 3. Working with content-aware tools 4. Adding effects in the blur gallery 5. Creating and managing different types of text layers 6. Using paragraph styles to format text 7. Applying layer styles 8. Working in 3D 9. Creating layer comps	ACCT-IGD-10A ACCT-IGD-11C ACCT-IGD-12C ACCT-IGD-13E GPS Academic Standards:  MM2P1 MM3P2. MM2P3. MM2P5. ELA10LSV1, MM4A9
	Tuesday 3/26	City Promotional Cards			
	Wednesday, 3/27	City Promotional Cards	·		
	Thursday, 3/28	City Promotional Cards			
	Friday, 3/29	City Promotional Cards			

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April Week 1	Monday 4/1	Advertising Samples  As an "in-house designer" for a printing company, the is assigned to morph an existing sample into a number of different photos to promote the new "Advertise Anywhere" services offered by large format printing.	Using the Patch tool to replace one area of an image from another     Using the Replace Color adjustment to change selected	Strategies and skills employed:  1. Patch a photo to remove unwanted elements 2. Replace specific colors to change the appearance 3. of an object 4. Adjust the images' shadows and highlights to correct bad lighting 5. Transform a layer using on and two point perspective 6. Warp a layer around irregular, on-flat surfaces 7. Apply lighting effects to enhance and join composite images	ACCT-IGD-10B ACCT-IGD-11A ACCT-IGD-13B ACCT-IGD-14G GPS Academic Standards:  MM2P1 MM3P2. MM2P3. MM2P5. ELA10LSV1, MM4A9
	Tuesday 4/2	Advertising Samples			
	Wednesday, 4/3	Advertising Samples			
	Thursday, 4/4	Advertising Samples			
	Friday, 4/5	Advertising Samples			

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
April Week 2	Monday 4/8-4/12	Spring Break			ACCT-IGD-10B ACCT-IGD-11A

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WEEK	DAY	CONCEPT	OBJECTIVES	INSTRUCTIONAL STRATEGIES	STANDARDS (CCGPS, GPS, AP)
April Week 3	Monday 4/15	Photo Gallery Web Page  A photographer requires a digital portfolio Web Page. The student will take the first draft and add a number of finishing touches to create a visually appealing and functional photogallery that provides links to larger versions of a number of client's photographs.	<ul><li>2. Batching multiple files</li><li>3. Using puppet warping to bend a straight object into a custom</li></ul>	<ol> <li>Using actions and batches to automate repetitive processes and improve productivity</li> <li>Adding depth and visual interest with 3D extrusion and puppet warping</li> <li>Creating and optimizing frame-based animation in a Photoshop file</li> <li>Slicing a page into pieces and defining settings for individual slices</li> <li>Saving images and pages in appropriate format for display on the web</li> </ol>	ACCT-IGD-17A ACCT-IGD-116B ACCT-IGD-17B ACCT-IGD-18C ACCT-IGD-18A  GPS Academic Standards:  MM2P1 MM3P2. MM2P3. MM2P5. ELA10LSV1, MM4A9
	Tuesday 4/16	Photo Gallery Web Page			
	Wednesday, 4/17	Photo Gallery Web Page			
	Thursday, 4/18	Photo Gallery Web Page			
	Friday, 4/19	Photo Gallery Web Page			