Buford High School

HIGH SCHOOL COURSE SYLLABUS

COURSE TITLE......Graphic Communications II TERM2014-15
TEACHERAyers/Wilson ROOM #304

Email Address Teacher Web Page	jeff.ayers@bufordcityschools.org	
Teacher Support (Help sessions etc.)	Help sessions are available before and after school on Mondays and Wednesdays in Room 304.	

COURSE DESCRIPTION

Students will continue to explore the principles of design and layout procedures as they relate to graphic design. Content will cover electronic systems and software programs used in graphic design, page composition, image conversion, and digital printing. Knowledge and skills in digital design and imaging will be enhanced through experiences that simulate the graphic design industry and schoolbased and workbased learning activities.

CURRICULUM CONTENT

The Georgia Performance Standards details for this course can be accessed online with the Curriculum Calendar at bhsayers@weebly.com

GEORGIA PERFORMANCE STANDARDS	UNITS/TOPICS
A. Standard #1 – Standard #22 B.	 Portfolio Electronic Design Applications Digital File Output Digital File Storage

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies	
Wilcox Textbooks: Graphic Communications	 Pen and Pencil Flash Drive 	

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Classwork & Work Ethics	Formative Assignments 15%	A: 90 and above
Projects	Performance Essay 10%	B: 80 – 89
Unit Tests	Summative Assignments 40%	C: 74 – 79
Weekly Quizzes	Benchmark Assessment 30%	D: 70 – 73
Final Exam	Professional Ethics 5%	F: 69 or below

OTHER INFORMATION

Expectations for Academic Success		Additional Requirements/Resources	
1) 2) 3) 4) 5) 6)	Read daily Ask questions Participate constructively as a team member Proof read written assignments and edit meaningfully Review multiple sources of information Challenge yourself to continuously improve	 Tutoring Available Helpful Resources Community Support Services Lab Safety Procedures 	

The syllabus may be updated as needed throughout the semester.